



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

OK

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 19, 2009

School	Clay County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	<p>Errors have been noted with respect to the following forms</p> <p>T-4: Percentage of Participants at girls' varsity level should read 66%. Please make the correction in the school's permanent Title IX file.</p> <p>T-41: Corrected form attached. Place in school's permanent Title IX file.</p> <p>T-60: Omission of plans to address 1) the failure of the school to meet any of the standards for Accommodation of Interests and Abilities tests; and, 2) the over-expenditure for boys' sports versus that for girls' sports in relation to the percentage of participants and the amount spent per athlete. (Also see the 2007-2008 annual Title IX status report, Form T-65, under "Other Recommendations and Comments".) Resubmit a revised Form T-60., by June 15, 2009.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	N O N E	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p> <p>The persistent interest in soccer has not been addressed/documentated adequately, causing the school to not meet the standards for Test 3.</p>
E.	X	<p>Other Recommendations and Comments:</p> <p>1. The KHSAA recommends that a meeting of the Gender Equity Review Committee be held in each of the sports seasons: Fall, Winter, and Spring. Please forward an explanation as to why the reported expenditures in the like-sports of baseball and softball were so skewed in Equipment/Supplies, Travel and Awards. Submit by June 15, 2009.</p>

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Any meals provided for home		X	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Michael J White Date: 4/6/09



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 10 2009

The Clay County High School, Manchester, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attached Sheet			

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

January 30, 2009
March 25, 2009
April 8, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Dr. Deann Stivers Allen	Supervisor	128 Richmond Rd	598-2168

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Deann Stivers Allen	Supervisor	128 Richmond Rd	598-2168

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Michael J White
Principal's Signature

4-8 2009
Date

Deann Stivers Allen
Superintendent Signature

Charles D Keith
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Clay County High School Title IX Committee

Name	Address	Phone	Title
Zack Lewis,	Clay High Rd	606.598.3737	Student
Helena Sizemore	Clay High Rd	606.598.3737	Student
Linda Cornett	Clay High Rd	606.598-3737	Faculty
Jamie Gilbert	Clay High Rd	606.598.3737	Coach – Softball
Robert Nicholson	Clay High Rd	606.598.3737	Asst. Principal
Tim Rogers	Clay High Rd	606.598.3737	Faculty
Leslie Sizemore	591 Sarvis Rd	606.598.6895	Parent
Leslie M Sizemore	201 Richmond Rd	606.813.3212	Parent
Kevin Spurlock	Clay High Rd	606.598.3737	Coach – Boys Basketball
JoAnne Gregory	Clay High Rd	606.598.3737	Asst. Athletic Director
Mike White	Clay High Rd	606.598.3737	Principal
Donnie Gray	Clay High Rd	606.598.3737	Athletic Director
Deann Stivers Allen	128 Richmond Rd	606.598.2168	Title IX Coordinator



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
Form T1
F:Forms/T1
Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	497	49.5	126	42.4
Row 2	BOYS	506	50.5	171	57.6
Row 3	Totals	1003	100%	297	100%

Instructions:

*Number of 8th grade students & below used in
Column 3 and Column 4 calculations: 33

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Michael White Date: 4/8/09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	82	1	7
	Row 2	j.v.:	4	34	1	4
	Row 3	frosh:	2	10	1	2
	Row 4	total:	13	126	3	13
BOYS	Row 5	varsity:	7	123		
	Row 6	j.v.:	4	41	1	2
	Row 7	frosh:	1	7		
	Row 8	total:	12	171	1	2

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Michael J White Date: 4/8/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA	NA

Plans to Address Interest:

Principal's Signature: *Margaret J White* Date: 4/8/09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F-Forms/T4
Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	82	66.65
Row 2	j.v.:	4	34	27
Row 3	frosh:	2	10	8
Row 4	total:	13	126	100%
Boys				
Row 5	varsity:	7	123	72
Row 6	j.v.:	4	41	24
Row 7	frosh:	1	7	4
Row 8	total:	12	171	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Michael White Date: 4/8/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	716		777		163		2,250	1 / 1	1,312	233		234
B track	716		777		163		2,250	1 / 1	1,312	233		234
G tennis		546	40	350	42	220	2,250	2 / 1				277
B tennis		546	40	244		177	2,250	2 / 1				277
G volleyball	1,132		301		538		4,000	2 / 3				234
B wrestling												
G (list sport)												
B football	26,674	734	2,510	9,329	467	292	23,000	6 / 2	2,625	3,090		234
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

	Gender	Expenditures	Percentage
171	Boys	\$148,592	66
126	Girls	\$76,325	34
	Total:	\$ 224,917	100%

Principal's Signature: Michele D. White Date: 4/8/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	10,846	1,580	8,410	7,968	206		14,000					509
B basketball	11,972		5,427	6,522	250		14,000			100		234
G softball	762		22		340		6,800		230			234
B baseball*	7,479	4,093			212	404	6,800		580	1,978		284
G cross country	150						2,000					234
B cross country	150						2,000					234
G golf	796		847		42		3,000		1,500			234
B golf	681		2,199		85		3,000		1,500			234
G soccer												
B soccer												
G swimming												
B swimming												
• BASEBALL RECEIVED NEW UNIFORMS THIS YEAR												

43,559
38,565
2,500
2,820
2,284
2,119
7,699

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *M. Hayes White* Date: 4/8/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			NA
Tutoring			NA
Any meals provided for home		X	

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Michael J White Date: 4/8/09

SCHOOL NAME

2008-2009

TITLE IX

Clay County High

CORRECTIVE ACTION PLAN

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	COMPLETION DATE
SBDM polices on Athletics	Evaluate and/or develop suggested policies as Recommended by KHSAA	7/06
Track	Resurface reline	5/09 Completed but engineering problems have arisen
Insure the reporting of Booster Club money for the Title IX report	Send information letter to clubs.	7/06 Letters will be sent yearly
Explore the addition of wrestling and soccer teams	Hold meetings Determine viability	Coaching staff was changed and this was not completed

Expand and/or update the training facilities for football, track, cross country, and weight room for all teams	Meet with coaches	BC-1 approval has been obtained
Tennis Courts	Add a 6 th court, Resurface, Reline, Lights Storage Area	6 th Court completed. Still need to install lights
Volleyball	Determine storage area for equipment Permanent lines on court	7/07 - Storage Area found 12/09 - Plans are to resurface Gym floor and paint the lines by this time
Volleyball	Hire an assistant Coach	COMPLETED for 2008 season
Track	Hire an Assistant Track Coach	Money has been allocated. No coach has been hired due to a lack of interest
Inequitable feeding of teams	Schedule meeting with all Head Coaches to determine their plans Limit the amount of food provided to teams Ensure that all teams have same schedule (i.e. meals prior to game)	

Margaret D White

Principal's Signature

Date: 4/8/09

Date: Thu, 02 Jul 2009 12:35:20 -0400
From: TITLE9 (Title 9 Audit)
To: deann.allen@clay.kyschools.us
Reply-to: title9@khsaa.org
Subject: Response to Title IX Annual Report, 2008-2009-Martha Mullins

Dr. Allen, thank you for your prompt attention to the requests made regarding the 2008-2009 annual Title IX report. The information submitted was in order.

As concerns the interest in girls' soccer, if that interest is still high, as registered on this next school year's Student Interest Survey, school personnel should hold a meeting of the girls who register interest and their parents. It may turn out that the interest is not sufficiently valid to pursue starting a soccer program. Or, it may be that there is significant interest, reflected in the number of girls and parents attending the meeting. The quality of the discussion at the meeting and the willingness of parents to assist in beginning the team also would be factors to consider. All this would be documented in the minutes of the meeting and thereby meet the school's obligation to follow-up on sport interests expressed by female students. If a sport other than soccer is indicated on the survey, this same procedure should be followed. The major problem the school has is meeting the standards for compliance with Title IX in the area of Accommodation of Interests and Abilities. Currently, it is not meeting the criteria for any of the three tests. The Office of Civil Rights has considered this section the heart of Title IX compliance. Therefore, increasing the participation of female students in sports has top priority and should be so listed on the school's Corrective Action Plan (Form T-60). Please contact me if I can be of further assistance with this issue. I will not be at the KHSAA offices on a regular basis, but I do check my email several times a week and can be in contact by phone upon your request.

Regarding the baseball/softball comparative expenses, changing the rotation plan for purchase of uniforms so that like-sports get them in the same school year may not necessarily solve the problem of skewed expenditures toward male athletes. School personnel should be aware of the need for sound policies on spending so that administrative approval for the benefits that the spending provides will be based on gender equity principles. The amount of money spent per athlete is only a screening device. When the spending is skewed, an analysis of the benefits it provided is then conducted to see if gender-bias was involved. Often, the differential is explained by one-time expenditures such as facilities improvement or a special trip by a team and does not reflect a trend toward bias. A report on the analysis then should be brought to the attention of the Gender Equity Review Committee and recorded in the minutes of the Committee meeting. In the future, it would be helpful to attach explanations of this sort to Forms T-35/36 of each year's annual report. Documentation is important for files there and for the master file at the KHSAA office.

Again, thank you for your cooperation in completing the process of filing the annual Title IX report for 2008-2009. No further action is necessary. Make sure actions taken on the issues listed above are recorded on the Corrective Action Plan (Form T-60) in the 2009-2010 annual Title IX report.

Best wishes,

Martha Mullins
Title IX Auditor

Clay County Board of Education

Douglas C. Adams, Superintendent

128 Richmond Road

Manchester, KY 40962

Phone: (606) 598-2168 Fax: (606) 598-7829

June 11, 2009

**Assistant
Superintendent**
Reecia Samples

**Director of Pupil
Personnel**
Jeff Woods

**Instructional
Supervisors**
*Dr. Deann Stivers Allen
Lynda Roberts*

**Federal Program
Coordinator**
M. Susan Burgan

**District Instructional
Coach**
Derva Smith

**District Literacy
Coordinator**
Judy Smith

**Finance
Directors**
*Diana Reid
Melanie Gilbert*

**Procurement
Supervisor**
Edwina Sizemore

**School Food
Supervisor**
Bethany Corum

**District
School Nurse**
Grace Hall, RN

KHSAA
2280 Executive Drive
Lexington, KY 40505

JUN 16 2009

RE: Title IX Status Report

To Whom It May Concern:

In **Section II D** of the 2008-2009 Title IX Status Report said that interest in soccer has not been addressed/documented adequately. In a follow-up phone conversation with Ms. Martha Mullins, she offered some suggestions to address this deficit. To determine if there was any interest among faculty to coach a girls soccer team Principal Mike White e-mailed his staff asking that any faculty member interested in coaching notify him. At this time, no faculty member has expressed interest in forming a girl's soccer team.

In **Section II E** of the 2008-2009 Title IX Status Report requested an explanation of why the like sports of baseball and softball expenditures were skewed. Clay County High School has a rotation schedule for the purchase of all team uniforms. This year one of the teams to have new uniforms was the baseball. Softball is at a different point in the rotation. However, since this problem has arisen, CCHS SBDM plans to reevaluate the uniform rotation so that like-sports teams will get new uniforms in the same year. This was noted on form T35.

As request, an updated T60 in enclosed.

If you have any additional questions, please feel free to contact myself or Principal Mike White.

Sincerely,



Dr. Deann Stivers Allen
Supervisor
Title IX Coordinator

SCHOOL NAME

2008-2009

TITLE IX

Clay County High

CORRECTIVE ACTION PLAN

KHSAA
Form 160
Rev. 12/08

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	COMPLETION DATE
SBDM policies on Athletics	Evaluate and/or develop suggested policies as Recommended by KHSAA	7/06
Track	Resurface reline	5/09 Completed but engineering problems have arisen
Insure the reporting of Booster Club money for the Title IX report	Send information letter to clubs.	7/06 Letters will be sent yearly
Explore the addition of wrestling and soccer teams	Hold meetings Determine viability	Principal has attempted to identify a staff member interested in coaching girls soccer as on today no one has expressed interest in coaching girls soccer.

Expand and/or update the training facilities for football, track, cross country, and weight room for all teams	Meet with coaches	BG-1 approval has been obtained
Tennis Courts	Add a 6 th court, Resurface, Reline, Lights Storage Area	6 th Court completed. Still need to install lights
Volleyball	Determine storage area for equipment Permanent lines on court	7/07 - Storage Area found 12/09 - Plans are to resurface Gym floor and paint the lines by this time
Volleyball	Hire an assistant Coach	COMPLETED for 2008 season
Track	Hire an Assistant Track Coach	Money has been allocated. No coach has been hired due to a lack of interest
Inequitable feeding of teams	Schedule meeting with all Head Coaches to determine their plans Limit the amount of food provided to teams Ensure that all teams have same schedule (i.e. meals prior to game)	Meeting with Head Coaches held in May 2009 to address this problem

Principal's Signature

M. DeLuca

Date:

6/9/09